

Denmark-Olar Elementary

1459 Solomon Blatt Blvd

Denmark, SC 29042

Grades	PK-5 Elementary School	
Enrollment	453 Students	
Principal	Isaiah Echols	803-793-3112
Superintendent	Dr. V. Sherill Brackett	803-793-3346
Board Chair	Mrs. E. Ann Causby	803-793-5313

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	64	14

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Below Average	Good	No

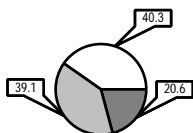
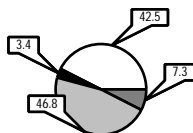
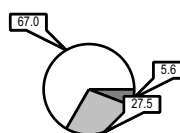
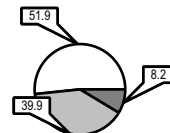
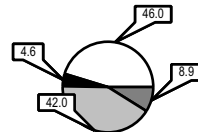
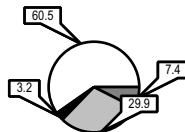
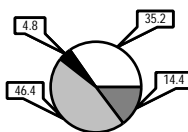
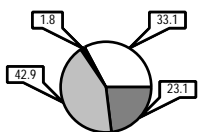
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	249	98.4	39.6	39.6	20.9	0.0	28.3	Yes	Yes
Gender									
Male	136	97.8	48.0	36.0	16.0	0.0	24.8		
Female	113	99.1	29.5	43.8	26.7	0.0	32.4		
Racial/Ethnic Group									
White	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	241	98.3	39.2	39.6	21.2	0.0	28.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	195	98.5	31.5	43.3	25.3	0.0	33.1		
Disabled	54	98.2	67.3	26.9	5.8	0.0	11.5	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	247	98.4	39.9	39.5	20.6	0.0	28.1		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	98.4	39.1	40.0	20.9	0.0	28.4		
Socio-Economic Status									
Subsidized meals	232	98.3	40.8	40.4	18.8	0.0	25.8	No	Yes
Full-pay meals	17	100.0	23.5	29.4	47.1	0.0	58.8		

Mathematics – State Performance Objective = 36.7%									
All Students	249	98.8	42.0	47.2	7.4	3.5	26.8	Yes	Yes
Gender									
Male	136	98.5	46.8	43.7	7.1	2.4	25.4		
Female	113	99.1	36.2	51.4	7.6	4.8	28.6		
Racial/Ethnic Group									
White	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	241	98.8	42.2	47.1	7.2	3.6	26.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	195	98.5	35.4	50.6	9.6	4.5	32.0		
Disabled	54	100.0	64.2	35.8	0.0	0.0	9.4	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	247	98.8	42.4	47.2	7.0	3.5	26.6		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	98.8	42.5	46.9	7.1	3.5	26.5		
Socio-Economic Status									
Subsidized meals	232	98.7	43.9	46.7	6.5	2.8	25.7	No	Yes
Full-pay meals	17	100.0	17.6	52.9	17.6	11.8	41.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	249	98.8	66.7	27.7	5.6	0.0	5.6
Gender							
Male	136	98.5	66.7	28.6	4.8	0.0	4.8
Female	113	99.1	66.7	26.7	6.7	0.0	6.7
Racial/Ethnic Group							
White	4	100.0	I/S	I/S	I/S	I/S	I/S
African American	241	98.8	66.4	28.3	5.4	0.0	5.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	195	98.5	61.8	30.9	7.3	0.0	7.3
Disabled	54	100.0	83.0	17.0	0.0	0.0	0.0
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	247	98.8	66.8	27.5	5.7	0.0	5.7
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	98.8	66.8	27.9	5.3	0.0	5.3
Socio-Economic Status							
Subsidized meals	232	98.7	67.3	28.0	4.7	0.0	4.7
Full-pay meals	17	100.0	58.8	23.5	17.6	0.0	17.6

Social Studies							
All Students	249	98.8	51.5	40.3	8.2	0.0	8.2
Gender							
Male	136	98.5	53.2	38.1	8.7	0.0	8.7
Female	113	99.1	49.5	42.9	7.6	0.0	7.6
Racial/Ethnic Group							
White	4	100.0	I/S	I/S	I/S	I/S	I/S
African American	241	98.8	52.5	39.0	8.5	0.0	8.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	195	98.5	45.5	43.8	10.7	0.0	10.7
Disabled	54	100.0	71.7	28.3	0.0	0.0	0.0
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	247	98.8	52.0	39.7	8.3	0.0	8.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	243	98.8	52.2	39.4	8.4	0.0	8.4
Socio-Economic Status							
Subsidized meals	232	98.7	53.3	40.7	6.1	0.0	6.1
Full-pay meals	17	100.0	29.4	35.3	35.3	0.0	35.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	89	96.6	43.5	35.3	20.0	1.2	21.2
	4	82	98.8	45.7	40.7	13.6	N/A	13.6
	5	75	94.7	32.4	53.5	11.3	2.8	14.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	87	96.6	26.9	44.9	28.2	0.0	28.2
	4	83	100.0	46.8	32.9	20.3	0.0	20.3
	5	79	98.7	42.9	42.9	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	89	98.9	41.4	51.7	6.9	N/A	6.9
	4	82	98.8	60.5	35.8	3.7	N/A	3.7
	5	75	94.7	32.4	53.5	14.1	N/A	14.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	87	97.7	35.4	59.5	3.8	1.3	5.1
	4	83	100.0	50.6	32.9	12.7	3.8	16.5
	5	79	98.7	37.1	51.4	5.7	5.7	11.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	87	97.7	58.2	39.2	2.5	0.0	2.5
	4	83	100.0	64.6	22.8	12.7	0.0	12.7
	5	79	98.7	77.1	21.4	1.4	0.0	1.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	87	97.7	44.3	45.6	10.1	0.0	10.1
	4	83	100.0	44.3	46.8	8.9	0.0	8.9
	5	79	98.7	65.7	28.6	5.7	0.0	5.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 453)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.8%	Up from 1.3%	3.9%	3.0%
Attendance rate	95.2%	Down from 99.5%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	Down from 7.1%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.5%	Down from 7.5%	5.4%	3.2%
Eligible for gifted and talented	4.4%	Down from 5.6%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Up from 7.5%	8.1%	8.2%
Older than usual for grade	2.4%	Up from 2.2%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	23.7%	Up from 17.9%	50.0%	52.6%
Continuing contract teachers	81.6%	Down from 89.7%	77.1%	83.3%
Highly qualified teachers	88.2%	Down from 90.9%	92.2%	93.5%
Teachers with emergency or provisional certificates	8.8%	Down from 13.9%	3.0%	0.0%
Teachers returning from previous year	85.1%	Up from 82.4%	83.0%	87.0%
Teacher attendance rate	94.4%	Up from 94.0%	94.9%	95.0%
Average teacher salary	\$35,341	Up 3.7%	\$40,215	\$41,703
Prof. development days/teacher	14.4 days	Up from 11.9 days	14.3 days	12.8 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.0 to 1	16.5 to 1	18.8 to 1
Prime instructional time	86.9%	Down from 90.0%	88.7%	89.8%
Dollars spent per pupil*	\$8,134	Up 15.9%	\$7,383	\$6,242
Percent of expenditures for teacher salaries*	57.0%	Up from 56.9%	63.5%	65.8%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.1%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	87.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We, the administration, faculty, staff, parents, and community of Denmark-Olar Elementary School, are committed to the pursuit of academic excellence for each student while providing a safe, orderly learning environment where students become socially responsible citizens.

The school year 2004-2005 proved to be an exciting and challenging year for the Denmark-Olar Elementary administration, faculty, staff and students. Some of our accomplishments include naming Mrs. Gwendolyn Anderson as Teacher of the Year and Mrs. Mildred Smith as Paraprofessional of the Year. We received a second year Reading First Grant. All K-3 teachers have been trained with the Dominie testing. We had two Reading Recovery teachers and one ESL (English Second Language) teacher. The school also received a Physical Education and Health grant to improve the physical well being of our students and community.

We thank all our parents for their support and cooperation. Special thanks are extended to Mrs. Liller Hamilton who served as chairperson of the School Improvement Council; Mrs. Tonya Sanders, president of the PTA; and to the many volunteers who gave much of their time.

Our children are our most valuable resource and we continue to believe that each child can achieve. We encourage parents and the entire community to help us as we strive to meet the challenge of educating the whole child with academic, emotional, and social skills.

Isaiah Echols, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	11	31
Percent satisfied with learning environment	54.5%	81.8%	66.7%
Percent satisfied with social and physical environment	54.5%	81.8%	63.3%
Percent satisfied with school-home relations	42.9%	81.8%	76.7%

*Only students at the highest elementary school grade level at this school and their parents were included.